Moving up the next level
Telling it from the heart
Being a blessing to the less privileged
Learning about business and charity
Accountants with a heart
A celebration of trailblazing education with SEE 2012
CONTENTS

Cover Story
Moving up the next level 3

Hallmarks
A tripartite agreement 6
Telling it from the heart 7
Mark’s life in 3-D charmed judges 8
Sunway’s MUFY shines again 9

Alumni
Pouring out her heart 14

Social Responsibility
10 Being a blessing
12 Learning about business and charity
16 Accountants with a heart

Events
13 Electrifying performances

Sunway Education Group
19 A celebration of trailblazing education with SEE 2012
20 Recipe
In Malaysia, Sunway-TES has become the household name for a number of professional accounting qualifications. This year, in conjunction with the 25th Anniversary of Sunway Education Group, Teo Ee Sing talks to us about the secrets behind the rapid growth of the college and how he intends to bring it to the next level.

New Programmes
When Sunway-TES first started, it was only offering the ACCA professional qualification. By 2004, it had been appointed the ICAEW's only approved learning partner (ALP) for the whole of Asia. By July 2009, the ICAEW had launched its ACA professional qualification in collaboration with Sunway-TES, under a specially structured programme.

“They say it is his passion for quality education that has helped Sunway-TES to become what it is today, but Executive Director of Sunway College, Teo would not dismiss the fact that he has a team of good and dedicated lecturers.

“Some of them have been with us for many years,” he says. “Their commitment to the accounting students is what turns the success story of Sunway-TES into a beautiful chapter in the 25 years of the Sunway Education Group.”

Within the past 18 years since Sunway-TES was set up, the student population has multiplied from 20 in 1994 to over 3,500 today to become the single largest campus providing professional qualifications in Malaysia. Teo believes there is still a lot of work to bring Sunway-TES to the next level of success, but nothing takes the precedence of the students’ academic performance.

Producing the Best Accountants
“This is one area I want to personally attribute the academic achievements of our students to the dedication of our lecturers,” he says. “Every now and then, a student would name a few of her lecturers. We know who they are, and we appreciate their hard work.”

On a country basis, the academic achievements of Sunway-TES students to date have been remarkable – an overall of 99 World Prizes and 347 Malaysian Prizes in the CAT/ACCA programmes since 1998 and six World Prizes in the ICAEW programme since 2004.

For the past nine years, Teo says, Sunway-TES has consistently maintained and sustained the highest ranking from ACCA, being awarded the Premier Plus since 2003 and the Platinum Status since 2007. “We will continue to press forward, and will not be contented with what we have achieved this far,” he says. “There is always a need for more qualified professionals in the accounting field, and Sunway-TES is in the forefront of introducing the programmes to Malaysians.”

New Programmes
When Sunway-TES first started, it was only offering the ACCA professional qualification. By 2004, it had been appointed the ICAEW's only approved learning partner (ALP) for the whole of Asia. By July 2009, the ICAEW had launched its ACA professional qualification in collaboration with Sunway-TES, under a specially structured programme.

“The international body was willing to consider our proposal to fast track the SPM school leavers through the Certificate in Finance, Accounting and Business (CFAB) pathway to become a fully-qualified Chartered Accountant in just five-and-a-half years,” explains Teo.

“Sunway-TES is in fact the only institution in the world which offers this accelerated route to the ICAEW for school leavers. This says a lot about the confidence that the international professional accounting body has in our institution.”

Apart from the ICAEW ACA and the ACCA professional qualifications, Sunway-TES also offers a number of finance and accounting professional qualifications, such as the Chartered Institute of Management Accountants (CIMA) and Malaysian Institute of Certified Public Accountants (MICPA)/ Institute Chartered Accountants in Australia (ICAA), Certified Financial Analyst (CFA), and Certified Internal Audit (CIA).

The qualifications, despite being international, Teo opines that as accounting professionals, it is necessary to always stay in tune with the local scene. This is one major reason for the establishment of the Industrial Advisory Board (IAB), which comprises industry leaders in the accountancy and finance professions in Malaysia, was established recently.
Industrial Advisors

“Our appointed advisors who are professional and chartered accountants themselves are well-equipped to advise us on how to ensure the on-going suitability and relevance of our accountancy programmes to the business world locally,” he adds. “They help to ensure Sunway College’s development is aligned to the needs of the industry. This will further enhance the employability of the accounting graduates that it produces every year.”

Among the key people appointed to the IAB 2012/13 include representatives from the four of the major accounting firms, which include Dato’ Gan Ah Tee (Managing Partner, BDO), Tan Theng Hooi (Country Managing Partner, Deloitte), Mohamed Raslan Abdul Rahman (Managing Partner, KPMG) and Soo Hoo Khoon Yean (Partner, PricewaterhouseCoopers).

The others include Nik Mohd Hasyudeen Yusoff (Executive Chairman of The audit Oversight Board (AOB), Securities Commission Malaysia), Datuk Mohd Nasir Ahmad (President of Malaysian Institute of Accountants), Foo Yoke Pin (Executive Director, The Malaysian Institute of Certified Public Accountants), Dato’ Lukman Ibrahim (Group Chief Operating Officer, DRB-HICOM), Zaiton Mohd Hassan (Managing Director of Capital Intelligence Advisors Sdn Bhd), Jennifer Lopez-Gomez (Country Head of ACCA Malaysia) and Loh Wei Yuen (Country Head, ICAEW Malaysia).
Cover Story

Giving back to society
Sunway-TES jointly organised the Train-the-Trainers Conference 2012 for the second time, in conjunction with ACCA (the Association of Chartered Certified Accountants) China.

The week-long conference was an opportunity for Sunway-TES to share their insights and experience on how the ACCA programme can be managed and delivered effectively, as in the case of Sunway-TES. A total of 49 university lecturers from 21 institutions of higher learning in the People’s Republic of China (PRC) attended the conference.

According to Teo, the Conference featured two plenary sessions as well as various workshops that conference delegates can choose to attend.

This has won the praises of Deputy Higher Education Minister, Dato’ Dr. Hou Kok Chung who, in his opening speech, had expressed his pleasant surprise that it was rare for a business entity to be willing to share its recipe with others. “Apart from being very much in tune with our nation’s foreign policy of “Prosper-thy-Neighbours”, it is also a deep reflection of Sunway-TES’s desire to forward their knowledge and experiences in championing good corporate governance by conducting the quality ACCA programme,” Dr Hou had said.

The Train-the-Trainers Conference was, in fact, established five years ago to enhance the ACCA programme in China. Previous conferences have been held in Beijing and Shanghai, and supported by Sunway-TES and the Shanghai Sunway Financial Training Centre (SSFT), a company established by Sunway-TES as part of its international expansion.

Because of the long-term relationship, Teo expects that the conference will further enhance the long term cooperation between the accounting professionals in the two countries. Last year, the conference moved to Malaysia, and following its success, has returned for a second consecutive year.

Forging Ahead
With the huge success, Sunway-TES is not about to rest on its laurels. Having nurtured as many as 6000 CAT and ACCA graduates in the last 18 years, one man concurs with Teo’s vision – Tan Sri Dr Jeffrey Cheah, the Founding Chairman of the Sunway Education Group. “We aim to be a leading education provider building on our expertise and proven track record of success and achievement,” he said.
Hallmarks

Outstanding accounting students from University of Malaya will be able to graduate as chartered accountants, thanks to the a tripartite agreement – the first in the world – between the university, Sunway-TES and the professional accounting body, ACCA.

In an agreement signed recently between the three parties, third year students who perform well in their accounting degree programme at UM will have their tuition fees fully sponsored by participating employers, to complete the remaining five ACCA papers at the Professional level.

"The students will graduate and become chartered accountants after they finish the five papers," explained Teo Ee Sing, Executive Director of Sunway-TES. "ACCA will provide nine exemptions to these deserving UM accounting degree students."

On completion of the ACCA, these graduates will be placed as interns with their sponsors, which may include the Sunway Group, AFTAAS, KHR, the Big 5 Professional services firms, namely BDO, Deloitte, Ernst & Young, KPMG, and PwC.

The unique fast-track programme is also aligned to the government’s proposal that accounting graduates should have a professional qualification before admission to the Malaysian Institute of Accountants (MIA) with the aim to increase the quality of chartered accountants in Malaysia.

The signing ceremony was witnessed by Deputy Minister in the Prime Minister’s Office, Dato’ Devamany S. Krishnasamy.

WHAT THEY SAID….

"For the past 18 years, Sunway-TES is always at the forefront of the accountancy and finance education to ensure graduates of Sunway-TES are meeting industry demand. In today’s globalised world, it is certainly an advantage for local public university graduates to gain a world-class professional qualification. We are glad to be part of this exciting collaboration, in support of Malaysia’s agenda to produce 60,000 professional accountants by 2020."

- Tan Sri Dr Jeffrey Cheah, Sunway Group’s Founder and Chairman

"This is a bold and timely step taken by UM, ACCA and Sunway-TES. It shows that we are very much in touch with the changing demands of the highly skilled labour market, the mobility needs of our young students and their education aspirations generally. I believe it will go a long way in promoting young professionals in Malaysia for developing a career in accountancy, increasing their market employability and contributing to social and economic development goals of Malaysia in the long run."

- Professor Datuk Dr. Rohana Yusof, UM’s Deputy Vice-Chancellor (Student Affairs)

"For Malaysia to emerge as a developed nation and a global talent destination by 2020, we must recognize the importance of optimizing our home-grown talent, who are our most precious resource."

- Johan Mahmood Merican, CEO of TalentCorp.

"Strategic and valuable partnerships such as the one formalised today is one the foundations behind ACCA’s ability to flourish and produce qualified ACCA graduates with talent, drive and ambition. These graduates – polished, ready and primed with state-of-the art technical knowledge and skills – are a testament to the power of collaborative partnerships and are the best advertisement we can possibly have for ACCA, University of Malaya and Sunway-TES."

- Helen Brand, ACCA chief executive
Telling it from the heart

Several ivy-league bound A-Level students recently gave credit to their lecturers for their sterling achievements during the November 2011 A-Level examinations.

Among the ten of Sunway students who scored straight A’s was Tham Yow Wai, who had already made Sunway proud when he received an Outstanding Cambridge Learner Award in November last year for achieving Top in Malaysia for Mathematics AS level in his June 2011 examinations.

“I had a lot of fun and met a lot of great people in the programme,” he shared. “The lecturers were very committed and had the personal touch, which benefited all of us tremendously.”

Tham said he hopes to enter one of two Ivy League universities, Michigan Institute of Technology or Caltech, to study Mechanical Engineering. His classmate, Fariz Iskandar Faizal Khoo who also plans to study Mechanical Engineering, has obtained a place at Imperial College to pursue the course.

Another top scorer, Yew Sheng Qian plans to study Medicine at a local private university. He had positive things to say about the mentor-mentee system. “It helps to promote greater interactivity between the students and their lecturers. For this reason, I love the Sunway A-Level programme,” he said. “The teaching style here is different from the secondary school system.”

The bright scholars were invited to a tea gathering hosted by Sunway College. Most of them have since left for their university studies overseas, in the US, UK, Australia, Singapore and locally to study Engineering, Medicine, Pharmacy, Optometry and Accounting.
Mahatma Gandhi has always been an inspiration to Mark Lester Johnson; the other is his own mother, who has combined the concept of head-and-heart perfectly.

Both have exemplified what this Sunway A-Level student called, “Life in 3-D”. At the Star-ESU Malaysia-SEGi Public Speaking Competition 2012 held recently, the 18-year-old emerged first runner-up with his speech, themed ‘Head or the Heart’.

“To lead India towards Independence, Gandhi used both intellectual power and emotions,” he said. “In the case of my Mom, she has always reminded me never to let everything go into my head, but also to rely on emotions to keep me humble.”

Malaysian by birth, Mark has been participating in public speaking competitions since a tender age of 12. “I never expected to win, especially since there were many speakers who were well-equipped with higher speaking capabilities and presentation,” he laughed.

His speech was a personal reflection of how dreams, death and destiny are intertwined together. “Life has taught me that it is important to believe in dreams, recognise that there is no escape from death and ascertain the drive needed to defy destiny,” said the young lad, who walked away with cash worth RM 1,000.

“I have always believed in walking my own path and I will never let someone tell me what to do.”

The only finalist to be asked what he thought the fourth “D” to be, Mark’s response was candid. “Deliberation,” he quipped.

The founder of the Sunway Film Society further explained himself: “It is important for the head and heart to ‘deliberate’ and achieve a sensible and logical decision in life.”

Mark’s life in 3-D charmed judges

Thankful
To prepare for the competition, Mark was personally coached by two Sunway lecturers. Associate Professor Dr Stephen Hall helped him comprehend the theme ‘Head or the Heart’, while Leonard Chin Khe Wu, Sunway A-Level lecturer, helped in commenting on his speech and script. Up to the final hour, these lecturers helped Mark with the preparations, for which he is thankful.

A fellow Sunway A-Level student, Ivan Joseph was also picked amongst the 12 finalists in the competition. He demonstrated a deep understanding of how the heart can promote greater change. His presentation showcased how the 1969 Woodstock festival was able to promote world peace through their love for music. Ivan believes that music is a universal language and it is a subject that is close to the heart that many can relate to.

Having participated in this competition for three consecutive years, he shared: “Every year is a new experience. It was very fuzzy and vague in the first two years. As time went by, I realised that I had fallen in love with the stage and enjoy public speaking because I am given the opportunity to spread a message to an audience out there.”

The Public Speaking competition judges included British High Commissioner’s wife, Gail Featherstone, Star Publications (M) Bhd chief events officer Iris Tan, Datin Shalini Ganendra, Sheila Joseph and Roopvanti Gulabrai.
Planning her timetable well by prioritizing tasks and completing them on time, is what this year’s Monash Excellence Award recipient, Shum Pey Ling attributed her impressive average score of 98.75% to.

Her sterling performance was the highest overall score among all of Monash University Foundation Year (MUFY) students worldwide.

Aspiring to be a doctor, Pey Ling hopes to study Medicine at Monash University. “The MUFY programme has given us the opportunity to develop basic research and communication skills which are crucial in our university life,” she said. “Besides, the Sunway MUFY programme is also unique, because it is flexible. It encourages students to investigate, question and discover through assessments such as research projects, reflective essays and report writing that are integrated into our coursework.”

The notes and the hand-outs prepared by the lecturers were extremely helpful. “They were short and sweet, easy to read and provided all the details that I needed to know about a particular subject,” she said. “What I enjoyed the most was the group discussion.”

Sunway’s MUFY shines again

Her family also provided an excellent environment that allowed her to focus on her studies and one secret, as she puts it, how she would prepare for class in advance, so that she could better grasp what was being discussed.

Fellow student and Valedictorian, Samuel Sii represented the graduating class in extending his sincere appreciation to all the lecturers whom he described as ‘dedicated, passionate and caring’.

“They always went beyond their call of duty to ensure that students could realise their full potential,” he said. “I cannot be more assured that each of us will accomplish great things, in our own little ways, given that we always give our best in everything we do.”

A total of 19 out of the 22 MUFY Subject Awards were bagged by the Sunway students, whose scores were the top in their respective subjects worldwide. This, being the 25th Anniversary of Sunway Education Group, also marked the largest number of MUFY students at Sunway College who qualified for a Monash Entrance Scholarship.

A total of 51 students obtained an average score of 91.25% and above. “This is the best results ever achieved since Sunway College began offering MUFY in 1999,” said Lee Thye Cheong, Director of MUFY at Sunway College.
Being a blessing

Despite being young, a group of students who are currently pursuing their ACCA and CAT at Sunway College, showed that they cared.

The students helped to set up the computer laboratory at SRJK Ulu Yam Baharu.

This was part of their community enrichment project under their Moral Studies class to reach out and help the less-privileged communities.

According to Siow Yeong Yuen, the school was founded in 1919. “Although it turned 94 years old this year, the school had no computers,” said Siow. “In fact, some of the students have never used a computer before. We held a session teaching them how to use the computers.”

The majority of the students in SRJK ULU Yam Baharu are Malays, while there are about 20 Orang Asli, and a minority of Chinese and Indian students. They mainly communicate using Bahasa Malaysia in school. “Because the standard of English was so poor, we decided to come up activities and games in English to help the children improve themselves, while having fun at the same time,” added Siow Yeong Yuen.

Another activity which benefited the Primary Six children was the “Moshi Moshi Mentor Mentee” programme. “Moshi means ‘hello’ in Japanese,” explained John Loo Keat Leong, Event Coordinator 1, who gave a speech thanking the school principal, Halimah bt. Moosa, for the opportunity to visit the school.

“The purpose of this activity is for each of us to have two mentees from the pupils of SK Ulu Yam. We asked about their background, interests, hobbies, comments on this trip to their school, and their details, in order for us to keep in touch with them,” he said. “We exchanged email addresses so that we will be able to keep in contact with each other.”

At a simple presentation ceremony, Acting Head of the Department or MOHE Compulsory Subjects, Sunway Education Group, Noor Zaidi Mohd Noor officially gave away the 15 computers to the school. He was accompanied by the advisor of the community enrichment project, Johnny Savarimuthu.

Prior to the visit, the students managed to sell ice blended drinks at a price of RM4 per cup, raising a total of RM364 after deducting the costs incurred. The money was used to provide lunch for the students of SRJK Ulu Yam Baharu during the visit.
A donation of RM4,600 will go a long way for WWF Malaysia, thanks to 72 students of the Canadian International Matriculation Programme (CIMP) of Sunway College.

According to class representative, Lee Ee-Anne the amount donated is nothing but a “small way to help the WWF Malaysia, an organisation which looks after the welfare of Malaysian wildlife.”

Another CIMP student, Christine Tan said the fundraising event was fun. “It feels good to help the society and the environment,” she quipped.

At a presentation ceremony, Ee-Anne presented the cheque to WWF Malaysia’s Youth Outreach Executive, Brandon Liu at Sunway College. Also present were John Futa, Director of the CIMP and lecturers Liz Erskine and Dave Leonard.

The money was raised from a two-day product sale at the Energy Hub at Sunway College, where students came up with their own unique products and services, applying knowledge of five management skills from their Business Leadership Management Fundamentals (BOH4M) class.
The hall was dimly illuminated, ornamented with silver balloons and filled with students who were clad in white. Seven teachers surprised the students with an opening dance number to the popular song, “Eye of the Tiger” that drove the crowd wild.

**Events**

The audience was further mesmerised, when a Michael Jackson impressionist was challenged to a dance routine by a provoked janitor. The play was authentic, entertaining and absolutely hilarious.

As they made their way to the stage to showcase their vocals, rhythmic dance moves as well as other talents, these quick-witted AUSMAT students were judged in three categories – namely, singing, dancing and others.

Teachers were stunned to see some of their students bursting into a harmonious melody with popular title songs from the likes of Faith Hill and Alicia Keys, who were known for their high ranged vocal capacity. They were thrilled to see some students who were able to incorporate culture, flexibility, rhythm and humour into their dance performances.

In the middle of the event, the teachers were each welcomed on stage to receive a token of appreciation – a mug that, when filled with water, displayed individual photographs of themselves. They were then directed to the back of the hall where they were entertained by a surprise dance performance by another group of students.

At the end of the dance, the students held cardboards that were illuminated with glow sticks spelling out the words “Happy Teacher’s Day.” Then, a beautiful white cake was wheeled to the centre of the stage where three of the newly-joined teachers represented the AUSMAT teaching community in cutting the cake.

The evening of celebrations continued with more dance and singing performances and ended with a bang when teacher, Jason Robert, together with his band, rocked the evening away with an authentic rendition of the old classic rock songs from Queen and Led Zeppelin.

A deeply impressed Mrs Ruma Lopes, Director of AUSMAT, applauded the students and teachers for their hard work in putting together a show in such a short time. “In my eyes you are all winners and talented individuals,” she said, before giving away the results for the winners.

Natalie Oh, the Rainbow Pixies, Wan Sze Cheng, Lim Wei Shien and Lim Wooi Teik, who played the Chinese Yoyo (Diabolo), clinched awards for singing, dancing and others, respectively.

The event was based on three weeks of brainstorming, hard work and commitment from the Australian Matriculation Programme (AUSMAT) Student Council. They were assisted by seven teachers who were on board throughout the process of integrating the two events. It was meant to celebrate Teacher’s Day, but the students managed to integrate the annual Talent Time Competition to turn it into one of Sunway’s Silver Jubilee celebrations.

---

i Teachers dancing spontaneously on stage.
ii The angry janitor and a Michael Jackson impressionist battling it out in a dance number.
iii Students displaying their talent by playing the Diabolo.
iv The newly-joined teachers represented the AUSMAT teaching community in cutting the cake.
v Another group performance by the students.
Pouring out her heart….

Jacintha Tagal, our alumna, who pursued her A-Levels at Sunway College and graduated from Harvard University, recently wrote a touching letter for the Harvard Club of Malaysia, which she has agreed to share with UPM readers.
Dear Friends,

Many of you have asked me what Teach for Malaysia is about. To respond to your question, I would like to share with you a story about a Form 1 student of mine:

**Jazemin is a student, whose mother works as a janitor in Damansara Heights. Her father works in Penang, and only comes home once every few months. One day, as I sent her home from school, it became clear to me that she was relishing the experience of sitting in my car: “Wah, cantinya kereta Cikgu! Cikgu, nyamannya air-cond kereta Cikgu! Ah… ini lagi kegemaran saya, Cikgu!” [Wah, your car is so pretty! And the air-conditioning is so fresh. Ah, this is my favourite song, teacher!] A bit tickled by her enthusiasm, I asked if she had ever sat in a car. “Sebelum ni, hanya satu kali je, Cikgu,” she replied. [Only once before, Teacher.]**

Later on, we discovered that some days, she did not turn up at school because she didn’t have enough money to pay the 50 cents bus fare to school—her mother was not sure if she would receive a salary that month. And each time she approaches my desk in the staff room to ask for a biscuit or a snack, I know that she is hungry. She is the smallest Form 1 student in our school—barely 4 feet 6 inches tall.

Before starting my fellowship at SMK Segambut, I would give a standard response to questions on Teach for Malaysia: “Teach for Malaysia is a non-profit organisation that works with the Ministry of Education to place high-performing graduates as teachers in some of the most low-performing schools in Malaysia for two years. I know it’s going to be a challenge, but I’m really looking forward to it.” Now and then an indignant aunty, probably thankful that I was not her daughter, would exclaim: “Aiya, but you graduated from Harvard, why you want to become a teacher!” It is with these auntsies that I would then rattle off on the list of reasons behind my choice to become a Teach for Malaysia fellow.

Ever since starting my fellowship at my school, however, I can now respond to such questions (and grievances!) with greater nuance and depth. After having spent three months with students like Jazemin, I no longer need to name, one by one, my generic reasons for becoming a teacher: I want to give back to society; I want to change lives, make a difference.

In the past three months, my reasons have taken on flesh—literally—in the form of my students: it is for Kogiladevi that I stay up late each night, making sure that my lesson plans are tailored to fit every student’s need; it is for Nazura that I stay back at school to teach simple addition and subtraction; and it is for Musahidin that I stress the importance of respect, readiness and courage whenever I teach. It is for all my students whose parents migrated from Indonesia to work as construction workers in neighbouring Mont Kiara. If, for every student, I had at least one reason to teach, I would have a reason a day to last me the rest of the year.

At times I feel the need to point out how difficult it has been to teach at a low-performing school. As a young lady teacher, I am especially prone to attracting the unnecessary attention of pubescent boys, who whistle at me and peek into my clothes. Sometimes I have thirteen- and fourteen-year olds imitate my Bahasa slang and then laugh at me, and every single day I face the seemingly insurmountable challenge of trying to catch my Form 1 and 2 students up to grade level, when in fact their lack of basic Mathematic skills reveals that they had not advanced since Standard 1.

Each time they fail to understand my repeated explanations, I am tempted to take out my frustration on them. But I know that my students’ failings are not their fault—their failing grades and disciplinary issues are symptoms of a much larger, more complex and heart-breakingly flawed system. It’s not just the under-funded school programs or the frustrated and tired teachers, but it’s also the students’ family backgrounds, their parents who work minimum wage jobs, their small wooden homes in squatter villages that they go home to everyday, their 10 younger siblings who run around the house vying for their attention with their homework.

I also know that a tiny percentage of Malaysian government school students—myself, my friends, and perhaps some of you are lucky enough to have overcome the odds and succeed, and even go to Harvard. It is of course easy to give up and focus instead on the students who care to learn, but the challenge is this: to give every ounce of energy that I have to ensure that my students can differentiate between square and square root, between divide and multiply; and at the end of the day, to never once lower my expectations, and to believe that all of them are able to attain an A.

I am aware that I sometimes paint a bleak picture of my students. I want you to know that there are many, many reasons that keep me going. A sincere salam at the end of a long day, or a clear display of one of our class values—respect—is enough to satisfy me for the week. I also love it when my students correct a mistake that I had written on the whiteboard, because that shows that learning has taken place. Their antics make me laugh, and there is never a dull moment with my kids.

As I reflect on my last few months as a teacher, I cannot help but simply be thankful for Jazemin, for Suberianto, and for all the other students whose stories I share with people unfamiliar to them. As I attempt to fill their minds with equations, and dreams, and reasons to believe that Mathematics is important, I know that they have taught my heart in ways that I had not experienced prior to my job as a teacher. They have given me invaluable stories, experiences and dreams, and I know that the next year and a half will give me many more. My only wish is that I return the favour, so that they too, like me, can have dreams, and opportunities, and choices. I guess if you asked me, this is what Teach for Malaysia is about.

Jacintha
They could have chosen to live an ordinary life like any other students, but four Sunway-TES students chose to respond to the poverty in Africa.

Accountants with a heart

Although thousands of kilometres apart, the plight of the victims of the West African Famine Crisis 2012 caught the attention of four ACCA accounting students – Christopher Louis Tan, Lim Why Loon, Chang Yao Hern and Wan Chin Hao. They decided to do something about it.

The event, “End Child Hunger Fun Walk”, which saw a huge turnout of 1,200 participants – mainly students – managed to raise RM20,000 for World Vision. The one-day event was held in Sunway and covered the scenic parts of the nearby Sunway Lagoon Theme Park’s wildlife park, surf beach and the extreme park.

Each participant received a silicone bracelet, a certificate of participation and discount vouchers for entry into Sunway Lagoon Theme Park.

World Vision is involved in a famine crisis affecting 12 million people in the Sahel region of Africa. About 300,000 children are malnourished and are in urgent need of medical aid and food. Many families are surviving on only one meal a day.

Tan, who is the project director, said the event had exceeded even the organising committee’s own expectations. “When we first mooted the idea, many people thought that we were lacking in experience, and we would not be able to do a good job,” he said. “But thanks to Mr Teo Ee Sing, Executive Director of Sunway College and the Sunway TES Accounting Club, we managed to make the event a success.”

This, Tan adds, is something that the students can do to contribute back to the society even before they graduate. “We learnt a lot from the project,” he said. “The challenges we faced have definitely taught us to be flexible and to always believe in ourselves – most importantly, never to ever give up in times of adversity.”
The Sunway Education Group, which has its origins in 1987 with the establishment of Sunway College, is a financially self-sustaining entity synonymous with quality education and scholarship founded by the Chairman of the Sunway Group, Tan Sri Dato’ Seri Dr. Jeffrey Cheah, AO. In a span of just 25 years, the Group has grown phenomenally to twelve institutions located in Malaysia and overseas. Among the institutions are Sunway University, Sunway College, Monash University Sunway campus, the Jeffrey Cheah School of Medicine and Health Sciences and the Sunway International School.

 Owned and governed by the Jeffrey Cheah Foundation, the Sunway Education Group is the only group of private education institutions held under a special purpose not-for-profit foundation in Malaysia. This transfer of equity ownership was valued at RM700 million in 2010. To the Founder of the Sunway Group, education extends far beyond the business realm and the success of the Sunway Education Group in contributing to education means much more than rankings and enrolment numbers. Over the years, the Sunway Education Group under the Jeffrey Cheah Foundation, has given generously in the form of scholarships and awards to society and accorded more than 11,000 deserving students, access to education which they otherwise would have been denied.

Guided by the Jeffrey Cheah Foundation’s principles of Quality Education, Giving to Society and A Vision in Perpetuity, the Sunway Education Group is proud to be in a position to give generously to society through education which it views as a vital vehicle that enriches and improves lives.

The Sunway Education Group institutions and services are:

**Sunway University**
Tel: 603-7491 8622
info@sunway.edu.my
sunway.edu.my/university

**Sunway International School**
Tel: 603-7491 8622
infosis@sunway.edu.my
www.sis.sunway.edu.my

**Monash University Sunway campus**
Tel: 603-5514 6000
info@monash.edu.my
www.monash.edu.my

**Sunway College**
Tel: 603-5638 7176
info@sunway.edu.my
sunway.edu.my/college

**Sunway College Johor Bahru**
Tel: 607-359 6880
infojb@sunway.edu.my
www.sunway.edu.my/jb

**Sunway College Ipoh**
Tel: 605-545 4398
infoipoh@sunway.edu.my
www.sunway.edu.my/ipoh

**Sunway College Kuching**
Tel: (6082) 232 780/236 666
info@swck.edu.my
www.sunwaycollegekuching.edu.my

**Sunway-TES**
Tel: 603-7491 8622
info@sunway.edu.my
www.sunway-tes.cn

**Sunway Le Cordon Bleu Institute of Culinary Arts**
Tel: 603-5632 1188
yuwmingh@sunway.edu.my

**Jeffrey Cheah School of Medicine and Health Sciences**
Tel: 603-5514 6000
info@monash.edu.my
www.monash.edu.my

**Sunway International Business & Management**
Tel: 603-7493 7023
info@sibm.com.my
www.sibm.com.my

**Shanghai Sunway Financial Training Co. Ltd**
Tel: 603-7491 8622
info@sunway.edu.my
www.sunway-tes.cn

**Content**

19 A celebration of trailblazing education with SEE 2012

20 Céleri Rémoulade (Recipe)
Sunway is a “Styro-free” and “No free plastic bags” campus

Styrofoam takes 500 years to biodegrade, so it stays around longer than us. Styrene, a suspected carcinogen and found in all styrofoam can leach out into our food. Sunway has become a Styro-free campus since 2010 and adopted “No free plastic bags” since 2011.

Bring your own tupperware/ lunchbox/ bentobox for take-away!
Buy an eco-friendly takeaway container for 20 sen (available from cafeteria)!
Bring your own bag!

Let’s passionately reduce to eventually stop Styrofoam and plastic bag use to save the earth and ourselves!
Thank you!
To officially kickstart the Sunway Education Group’s Silver Jubilee celebration this year, Tan Sri Dr. Jeffrey Cheah unveiled its 25th Anniversary logo. The Founder of the Sunway Education Group and Founding Trustee of the Jeffrey Cheah Foundation also launched the first-ever Sunway Education Expo (SEE 2012), a signature event which will be held on October 6 and 7. This will mark Sunway Education’s 25-year journey in the social and economic landscape of Malaysia.

“SEE, as the name suggests, also celebrates the future of learning, as it seeks to open the eyes of students and the public to a world of learning that is fun, exciting and inspiring,” said Tan Sri Jeffrey Cheah. “Education programmes should be visionary and ever-changing. Therefore, as a centre for education, we structure our teaching and learning to help students achieve success beyond the learning years to thrive in the working world and contribute positively to society.”

As the founding Chancellor of Sunway University, Tan Sri Jeffrey Cheah aspires to push the boundaries of learning and sharing, with the hopes that Sunway will produce thought leaders of the future. “We are ambitious,” he said. “We believe in an education that not only educates but instils good values, which will allow our students to be rooted on solid ground. We want them to engage in intellectual activities that inspire them to become creative independent thinkers.”

This fits in well with the theme for SEE 2012, “Inspiring hearts and minds”, especially since education and learning have been the essence of the Sunway Education Group through the years.

During the expo, new ideas and creative approaches used will embody the vision of positive change to the world. The topics will be divided into four key areas of the vision, namely Icons/role models, the Environment, Arts & Creativity, and Social Innovation.

Visitors will participate in activities such as seminars, presentations and workshops that will draw them into a world of experiential learning that is both fun and informative. They will be inspired by the creative artworks on exhibit by Sunway University’s Department of Communication and Liberal Arts. Presentations on culinary masterpieces by the Centre of Tourism, Hospitality and Culinary Management as well as performances by renowned musicians will spark the creative spirit within.

Look out for more details on SEE 2012 coming to you!
Céleri Rémoulade
Celery Root Remoulade

“Celery Root Rémoulade” - A rémoulade is a mayonnaise-based sauce with the addition of mustard, chopped herbs, capers, and gherkins. This particular preparation traditionally accompanies a julienne of celeriac. Likely stemming from the Picardie word for (remora), the word rémoulade first shows up in print in La Cuisinière Bourgeoise in 1786.

<table>
<thead>
<tr>
<th>QUANTITY</th>
<th>INGREDIENT</th>
<th>Base</th>
</tr>
</thead>
<tbody>
<tr>
<td>Metric</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1/2kg</td>
<td>Celery root, cut into julienne</td>
<td></td>
</tr>
<tr>
<td>1/2pc</td>
<td>Lemon, juice of Salt and pepper</td>
<td></td>
</tr>
<tr>
<td>2pcs</td>
<td>Egg yolks</td>
<td></td>
</tr>
<tr>
<td>10g</td>
<td>Dijon mustard</td>
<td></td>
</tr>
<tr>
<td>250ml</td>
<td>Vegetable oil</td>
<td></td>
</tr>
<tr>
<td>2pcs</td>
<td>Lemon juice</td>
<td></td>
</tr>
</tbody>
</table>

**Mayonnaise**

1. Place the egg yolks and mustard in a bowl, then season and mix until homogeneous.
2. Incorporate the vegetable oil in a thin stream, whisking continuously until the mixture is dense and gloomy.
3. Stir in the lemon juice.

**Garniture Rémoulade**

1. Into the mayonnaise, stir the mustard, chopped capers, gherkins, chervil and parsley (optional)

**Base**

1. Clean and peel the celery root and immediately rub it with the cut side of the lemon to avoid discoloration.
2. Cut the celery root into a julienne, toss with the lemon juice and season to taste.

**To Serve**

1. Combine the julienne of celery root and the mayonnaise.
2. Mix well and serve.