Welcome to the Sunway A-Level Programme! Pre-university education is an important crossroad, so choose well. A Sunway A-Level qualification not only brings you a step closer to attaining your goals but also opens up a world of possibilities. Here in the Sunway A-Level programme, we work with you to realise your goals.

Our consistent track record and excellent results are testimony to what you will experience here. The Sunway A-Level programme has been a Cambridge Fellowship Centre since 2005. This is in recognition of our excellent delivery system, consistent academic performance and attainment of Cambridge Top in the World awards.

Pursuing the Cambridge A-Level qualification will be exciting and rewarding as you prepare for admission to universities worldwide, including top-tiered institutions. Students before you have successfully entered premier universities in the world like Cambridge, Oxford, Imperial, the London School of Economics, Harvard and MIT. Your lecturers and academic mentors will guide you in your academic work and advise you on how you can benefit from the wide range of learning facilities and support services available at Sunway. Experienced counsellors from our university placement centre further support you in your university application journey.

In addition to an intellectually stimulating academic environment, we provide you with ample opportunities to participate in extracurricular activities. In the Sunway A-Level Programme, we encourage your holistic development.

We are extremely proud of our students and their individual success stories. We are also very proud of what they go on to achieve. I look forward to welcoming you to the programme and to working with you to ensure you too leave as successful individuals fully prepared for university and able to meet future challenges with confidence.

Carol Wong, Director
Cambridge GCE A-Level Programme

Foreword from Cambridge International Examinations

We are delighted to welcome you to the Cambridge International A-Level programme at Sunway College and congratulate you on deciding to pursue this qualification, an international passport to success for university education and beyond.

Cambridge International Examinations is the world’s largest provider of international education programmes and qualifications for 5 to 19 year olds. We are part of the University of Cambridge, one of the world’s top universities and trusted for excellence in education. Our qualifications are recognised by the world’s universities and employers.

Cambridge International A Level is an internationally benchmarked qualification, which is taken in over 140 countries by 70,000 students every year and widely recognised by universities and employers around the world. It is accepted for entry into world-class universities in countries such as the UK, Germany, USA, Canada, Singapore and New Zealand. It is also accepted for tertiary studies in Malaysia, which means that through studying this qualification, you will develop essential skills that will prepare you for higher studies in Malaysia or anywhere in the world.

Cambridge International A Level, like all of our programmes and qualifications, helps Cambridge learners to be confident, responsible, innovative and engaged. We wish all Cambridge learners at Sunway College every success in their studies and hope this preparation will bring lifelong success and a love of learning which will stay with you through school, university and beyond.

Cambridge International Examinations

Cambridge GCE A-Level Programme

Sunway College has been preparing students since 1994 for the General Certificate of Education (GCE) Advanced-Level qualification through examinations set and assessed by the Cambridge International Examinations.

Cambridge is the world’s largest provider of international educational qualifications with more than 1,100 examination centres across the globe. More than 50 such centres are currently operating in Malaysia alone. Any centre which proves its worth through a superior delivery system that produces excellent results in the biannual examinations is accorded the status of a Fellowship Centre. Only three centres in Malaysia have attained this elite status and Sunway is one of them.

The GCE A-Level qualification places emphasis on in-depth knowledge, deep understanding, strong reasoning abilities and critical thinking. It is arguably the most widely recognised pre-university qualification in the world, readily accepted as proof of superior academic ability for entry into world-class universities around the world.

University of Cambridge International Fellowship Centre

The Fellowship Centre status awarded by Cambridge to our A-Level programme in 2005 is a clear recognition of our excellent delivery system and ensuing top-notch results on a world stage. We have a consistent track record of outstanding academic performance and a string of international awards won by our students.

In the June 2015 examinations, 50% of our students achieved three A-grades or more. Our students have consistently topped the nation and the world, winning top Cambridge International Examinations awards in Mathematics, Further Mathematics, Biology, Chemistry, Physics, Psychology, Economics, Accounting, Law, Thinking Skills and General Paper since 1998.
International Advanced Level and Advanced Subsidiary Qualifications

The Cambridge A-Level curriculum provides a firm bedrock of fundamental knowledge by guaranteeing comprehensive coverage in the breadth and depth of each subject offered. Students are assessed on their mastery of subject matter, their application of knowledge and understanding to everyday scenarios and their ability to think critically in unfamiliar situations. In the Sciences, a fair part of the assessment involves the demonstration of laboratory-based skills.

The programme of A-Level studies at Sunway involves a two-tiered structure of examinations leading to the award of a certificate. The staged assessment relieves the pressure associated with sitting for one set of final examination papers. The AS (Advanced Subsidiary) examinations test fundamental skills while the A2 (Advanced Level) examinations are a more wide-ranging assessment. Our 1.5-year programme comprises three semesters, each about six months long, with the AS examinations at the end of Semester 2 and the A2 examinations at the end of Semester 3.

Choice of Subjects

The A-Level subjects offered are:

- Accounting
- Biology
- Chemistry
- Economics
- Further Mathematics
- Law
- Mathematics
- Physics
- Psychology

Students are required to choose a minimum of three (3), or a maximum of four (4) A-Level subjects. Thinking Skills is offered up to AS level only. An English Language class is offered in the first semester of each intake.

Pre-Medicine & Pre-Science

- Biology
- Chemistry
- Physics
- Mathematics
- Psychology

Pre-Engineering & Pre-Science

- Chemistry
- Physics
- Mathematics
- Further Mathematics*
- Economics

Pre-Business & Pre-Law

- Mathematics
- Accounting
- Economics
- Law
- Psychology

* Must be taken as a fourth subject in addition to Mathematics; offered to the January and July intakes only.

Objectives and Learning Outcomes

The Cambridge International A5 and A Level develop learners' knowledge, understanding and skills in:

• in-depth subject content
• independent thinking
• applying knowledge and understanding to new as well as familiar situations
• handling and evaluating different types of information sources
• thinking logically and presenting ordered and coherent arguments
• making judgements, recommendations and decisions
• presenting reasoned explanations, understanding implications and communicating them clearly and logically
• working and communicating in English

Assessments

The A-Level subject syllabi are divided into the AS Level, which is the first half of the programme and forms the foundation of A-Levels, and the A2 Level, which is the second part of the syllabus and covers more difficult topics, with each level contributing 50% towards the final A-Level grade.

The examination papers at both the AS and A2 Levels are set and marked by examiners from Cambridge International Examinations. The Cambridge A-Level curriculum provides a firm bedrock of fundamental knowledge by guaranteeing comprehensive coverage in the breadth and depth of each subject offered. Students are assessed on their mastery of subject matter, their application of knowledge and understanding to everyday scenarios and their ability to think critically in unfamiliar situations. In the Sciences, a fair part of the assessment involves the demonstration of laboratory-based skills.

Throughout the course, students are advised, counselled and given help on university applications and placement. While at Sunway we provide counselling and guidance to our students in choosing appropriate subject combinations, students are strongly advised to carry out whatever research is necessary, as tertiary course requirements can change over time, and universities can differ greatly with regard to standards and preferences.

Academic Requirements

A minimum of 5 credits in the SPM, O Levels or the equivalent, with at least a credit in SPM English or an equivalent.

Students who intend to take A-Level science subjects must have at least credits in the same SPM/O-Level pure science subjects; Combined Science does not provide a sufficient foundation.

Additional Mathematics is required for A-Level Mathematics.

Intakes & Examinations

<table>
<thead>
<tr>
<th>Intake</th>
<th>AS Examinations</th>
<th>A-Level (A2) Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>November (same year)</td>
<td>June (following year)</td>
</tr>
<tr>
<td>March</td>
<td>November (same year)</td>
<td>June (following year)</td>
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<tr>
<td>July</td>
<td>June (following year)</td>
<td>November (following year)</td>
</tr>
<tr>
<td>August</td>
<td>June (following year)</td>
<td>November (following year)</td>
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</table>
Progress Reports

Staff from the A-Level programme and the Student Services Department offer assistance to students in the areas of academic and personal counselling. At the programme level, each student is assigned a mentor.

Mentor-Mentee System

Each student in our A-Level programme is assigned an academic mentor who will provide pastoral care throughout the student’s studies. At the outset, this system fosters the forging of a meaningful relationship between lecturer and student, and promotes the close monitoring of the student’s overall progress. The system also identifies each mentor as a capable and ready resource person for counsel pertaining to choice of career and placement in appropriate universities. Mentors assist their mentees in their university applications, including the writing of references and testimonials. On a broader level, the mentor-mentee system helps guide the overall social, emotional and mental development of the student body.

Parents’ Day

Parents’ Day is held to enable parents and guardians to meet with lecturers and discuss the academic and personal development of each student. This will enable parents/guardians and lecturers to work together to help students develop their full potential.

Teaching Faculty

The academic staff of the A-Level Programme are highly qualified, experienced and truly committed. With an average of 20 years of teaching experience across the faculty, they are highly competent in the task of imparting knowledge and understanding to their young charges.

Progress Reports

Progress reports are evaluative reports provided to parents/guardians. These reports are an important means of letting parents know about the student’s progress. The programme regards parental involvement and home support as critical factors in helping students improve.

A-Level Student Council (ALSOCO)

ALSOCO comprises a team of committed, dedicated and creative young people who are the leaders of the A-Level student body. ALSOCO serves as a platform for students to organize activities, share ideas, participate in community service work, and most importantly to develop leadership and interpersonal skills. Members of ALSOCO also learn to come out of their comfort zone and achieve their full potential to be leaders. ALSOCO members become role models and set good examples for their classmates. Examples of events ALSOCO has organized include charity events to raise funds for the less fortunate and needy, field trips, leadership and teambuilding camps, and many social, cultural, sporting and recreational activities.

Student Attendance

Although attendance is not part of the evaluation process in the A-Level programme there is a high correlation between attendance and achievement and it is likely that a student who has a high degree of absenteeism will be doing poorly. Attendance is a priority and is monitored and recorded diligently. Students who miss three or more classes in a month will be reported to the Director of Programme and parents or guardians will be informed. Persistent absence from class may result in the student being excluded from classes and barred from registering for the A-Level examinations.

Student Punctuality

Late attendance is not only disruptive to others but also adversely affects effective class participation. Chronic lateness will be treated similarly to frequent absences and will be reflected in the student’s final mark. It is within the subject teacher’s prerogative to deny access to class to chronic latetimers and treat the denied access as an absence. If a student knows he/she will be absent for lessons, he/she must produce a parent’s letter to state the reasons and proposed absenteeism dates in advance of the leave of absence.

Academic Counselling

If a student is found to be too far behind in the syllabus and unable to catch up due to lack of attitude/aptitude then he/she will be counselled to drop a subject. If two or more lecturers agree he/she lacks the ability to cope, after the mid-semester report, he/she will be counselled and further action recommended accordingly.

Coursework & Examinations

Coursework and internal examinations prepare students for the final external examinations and, to a certain extent, university itself. In accordance with internal programme policy, it is mandatory that all students maintain a minimum of 80% attendance and record a minimum of a pass grade in the overall internal assessments to be permitted to register for the external examinations. In addition, to be permitted to register for the Advanced Level examinations students must obtain at least a pass for each of their subjects at Advanced Subsidiary Level.

Extracurricular Activities

There are many extracurricular activities available to all students in the institution. These activities are usually held during the weekdays, but may occasionally be scheduled over weekends and public holidays. Students are encouraged to participate in extracurricular activity as it provides a more wholesome development. It may also enhance a reference or testimonial.
Outstanding Cambridge Learner Award Winners

2015

Top in Malaysia Mathematics (A-Level) ........................................... Tong Seng Yie
Top in Malaysia Psychology (A-Level) ........................................... Sarah Koay Ci Hui
Top in Malaysia Accounting (A-Level) ........................................... Daisy Tan
Top in Malaysia Biology (A-Level) ............................................... Tan Xue Heng
Top in Malaysia Chemistry (A-Level) .......................................... Tan Xue Heng
Top in Malaysia Economics (A-Level) .......................................... Tan Min Jie
Top in Malaysia Psychology (A-Level) .......................................... Chua Mia Yin Serena
Top in World Further Mathematics (A-Level) ................................ Khong Yi Kye
Top in World Mathematics (A-Level) ............................................ Yong Jian Wen
Top in World Mathematics (A-Level) ............................................ Agnes Lau Wei Yin
Top in World Mathematics (A-Level) ............................................ Ang Xin Yi
Top in World Mathematics (A-Level) ............................................ Ang Tan Zhao Yang
Top in World Mathematics (A-Level) ............................................ Brian King Chew Sian
Top in World Mathematics (A-Level) ............................................ Chang Wen Ting
Top in World Mathematics (A-Level) ............................................ Chew Shao Hen
Top in World Mathematics (A-Level) ............................................ Chua Hui Lin
Top in World Mathematics (A-Level) ............................................ Chua Hiong Fun
Top in World Mathematics (A-Level) ............................................ Eu Shy Qi
Top in World Mathematics (A-Level) ............................................ Hoo Kien Seng
Top in World Mathematics (A-Level) ............................................ La Kha En
Top in World Mathematics (A-Level) ............................................ Liew Ying Cheng
Top in World Mathematics (A-Level) ............................................ Lee Chuan Phin
Top in World Mathematics (A-Level) ............................................ Lim Yi Heng
Top in World Mathematics (A-Level) ............................................ Siew Liang Ching
Top in World Mathematics (A-Level) ............................................ Tan Cheng Moi
Top in World Mathematics (A-Level) ............................................ Tan Hong Bin
Top in World Mathematics (A-Level) ............................................ Teoh Jack Yang
Top in World Mathematics (A-Level) ............................................ Thee Shiao Chuan
Top in World Mathematics (A-Level) ............................................ Wong Jen Sheng
Top in World Mathematics (A-Level) ............................................ Wong Teck Poh
Top in World Mathematics (A-Level) ............................................ Woong Wen Tat
Top in World Physics (A-Level) .................................................... Wong Ling Ang
Top in World Thinking Skills (A-Level) ........................................ Lin Zi Khang
Best Across Four Cambridge International A Level First Place (AS Level) .................................. Wan Chang Yu

2014

Top in the World Further Mathematics (A Level) ........................................... Chin Hon Hui
Top in the World Biology (A Level) ............................................... Ho Yujing
Top in Malaysia Psychology (A Level) .......................................... Stephanie Wan Siew Ming
Top in the World Mathematics (A Level) ......................................... Teng Wei Li
Top in the World Mathematics (A Level) ......................................... Adrian Yong Xiao Bin
Top in the World Mathematics (A Level) ......................................... Amelia Ong Shu Peng
Top in the World Mathematics (A Level) ......................................... Beh Sim Ming
Top in the World Mathematics (A Level) ......................................... Chai Ting Ting
Top in the World Mathematics (A Level) ......................................... Cheah Jun Yi
Top in the World Mathematics (A Level) ......................................... Cheong Meng Chuan
Top in the World Mathematics (A Level) ......................................... Chew Jiah Wen
Top in the World Mathematics (A Level) ......................................... Chew Qu Ang
Top in Malaysia Economics (A Level) .......................................... Chia Lit Jee
Top in the World Mathematics (A Level) ......................................... Daniel Ooi Boon Yann
Top in the World Mathematics (A Level) ......................................... Eric Chong Jing Fu
Top in the World Mathematics (A Level) ......................................... Hannah Sung Yi Ling
Top in the World Mathematics (A Level) ......................................... Hoo Kai Wen
Top in the World Mathematics (A Level) ......................................... Liew Khye Borg
Top in the World Mathematics (A Level) ......................................... Lim Chuan Bing
Top in the World Mathematics (A Level) ......................................... Lim Wei Xian
Top in the World Mathematics (A Level) ......................................... Loh Jian Kit
Top in the World Mathematics (A Level) ......................................... Lum Hui Huey Joanna
Top in Malaysia Thinking Skills (A Level) ...................................... Masajoshi Kusabara
Top in the World Mathematics (A Level) ......................................... Matthew Yi Chi Hong
Top in the World Mathematics (A Level) ......................................... Megan Yeo Li Xuan
Top in the World Mathematics (A Level) ......................................... Ong Wei Ying
Top in Malaysia Economics (A Level) .......................................... Phong Ren Chi
Top in the World Mathematics (A Level) ......................................... Poh Ziyun
Top in the World Mathematics (A Level) ......................................... Sam Jia Zheng
Top in the World Mathematics (A Level) ......................................... Sing Pei Yun
Top in the World Mathematics (A Level) ......................................... Tan Lin Yuan
Top in the World Mathematics (A Level) ......................................... Teh Jia Yun
Top in the World Mathematics (A Level) ......................................... Teoh Huay Shan
Top in the World Mathematics (A Level) ......................................... Tong Seng Ye
Best Across Three Cambridge International A Levels Joint First Place (AS Level) .................................. Teng Wei Li

2013

Top in the World Mathematics (AS Level) ............................................. Chester Gan Ming Sern
Top in the World Mathematics (AS Level) ............................................. Teh Jia Wei
Top in the World Mathematics (AS Level) ............................................. Teh Jia Wei
Top in the World Mathematics (AS Level) ............................................. Toh Kai Ying
Top in Malaysia Thinking Skills (AS Level) ...................................... Mirah See Tsou Yong
Top in the World Accounting (AS Level) ......................................... Daphne Ngec Hwee Eun
Top in the World Mathematics (AS Level) ............................................. Ang Ye Yen
Top in the World Mathematics (AS Level) ............................................. Ho Shi Ying
Top in the World Mathematics (AS Level) ............................................. Kuan Wei Joe
Top in the World Mathematics (AS Level) ............................................. Loh Khang Yee
Top in the World Mathematics (AS Level) ............................................. Tan Teo Tson
Top in the World Psychology (AS Level) .......................................... Kuan Wei Joe
Top in Malaysia Psychology (A Level) .......................................... Pan Eu Fern

2012

Top in the World Mathematics (AS Level) ............................................. Wong Joon Kean
Top in the World Mathematics (AS Level) ............................................. Cynthia Lau Jia Ee
Top in the World Mathematics (AS Level) ............................................. Steven Wong Jie Jian
Top in Malaysia Psychology (AS Level) .......................................... Neoh Shih A/P Puapalingam
Top in Malaysia Chemistry (A Level) ............................................. Pan Jia Afn
Top in Malaysia Economics (A Level) ............................................. Desmond Chan Shyan Yi
Top in Malaysia Physics (A Level) ................................................... Pan Jia Afn
Top in Malaysia Mathematics (A Level) ............................................ Lim Zun Yuan
Top in Malaysia Mathematics (A Level) ............................................ Liew Ziqing
Top in Malaysia Mathematics (A Level) ............................................ Wong Joon Keet
Top in Malaysia Psychology (A Level) ............................................. Ong Juan Nee

2011

Top in the World Accounting (AS Level) ......................................... Stephens Teh Wai Seng
Top in the World Psychology (AS Level) ............................................. Wong Sue Yinn
Top in Malaysia Mathematics (AS Level) ............................................. Nguyen Phuong Hai Quynh
Top in Malaysia Mathematics (AS Level) ............................................. Thum Yew Wai
Top in Malaysia Mathematics (AS Level) ............................................. Kirtya Hoo A/P Karunagaran
Top in Malaysia Psychology (A Level) ............................................. Danielle Kot Beng Hoe

2010

Top in the World Mathematics (AS Level) ............................................. Ang Hui Inn
Top in the World Mathematics (AS Level) ............................................. Derren Soh Ming Yuen
Top in the World Mathematics (AS Level) ............................................. Gan Fang Wen
Top in the World Mathematics (AS Level) ............................................. Iulia Gherman
Top in the World Mathematics (AS Level) ............................................. Muhammad Siddiqi Woon
Top in the World Mathematics (A Level) ............................................. Nur Dzairra
Top in the World Mathematics (A Level) ............................................. Charmaine Leong Sook Yee
Top in the World Mathematics (A Level) ............................................. Lee Kim Wai
Top in the World Biology (A Level) ............................................... Charmaine Leong Sook Yee
Top in the World Psychology AS Level ............................................ Jacqueline Liu Xing Yi
Top in the World Further Mathematics A Level ................................ Leong Yeon Loong
2nd Place for Best Across 3 AS-Level Subjects ................................ Nur Dzairra
2nd Place for Best Across 4 AS-Level Subjects ............................... Gan Fang Wen
2nd Place for Best Across 5 AS-Level Subjects ............................... Iulia Gherman
3rd Place for Best Across 3 A-Level Subjects ................................ Iulia Gherman
3rd Place for Best Across 4 A-Level Subjects ................................ Iulia Gherman
What Our Students Say...

Desmond Eow Fu Shen
4A* Cambridge GCE A-Level, June 2014
Electrical and Electronic Engineering, University of Oxford, UK
(Kyoto Cheah Foundation - Sunway Group Scholarship)
Kuan Cheng High School, Kuala Lumpur

“Sunway College is a great college with lecturers who are fully dedicated in educating and engaging their students. The dedication and commitment shown by my lecturers helped me to achieve the straight As. Thank you Sunway College!”

Justin Fong Zhen Hou
3A* A Cambridge GCE A-Level, June 2014
Accounting & Finance, London School of Economics, UK
SMK Bandar Utama Damansara (4), Petaling Jaya, Selangor, Malaysia

“Studying the A-Levels at Sunway College was an interesting experience for me. I am incredibly honoured and grateful to have been taught by such experienced and dedicated lecturers who provided so much help and support.”

Ng Jie Yi
4A* Cambridge GCE A-Level, November 2013
Veterinary Medicine, University of Cambridge
SMK Puteri Nilai, Negeri Sembilan

“My journey at Sunway has been a wonderful one with incredible friends & dedicated lecturers who supported me in every way they could. My lecturers were very helpful by answering all my questions and easing my doubts. While studying the A-levels, I grew as an individual, learning how to be more organised & versatile and I regard studying at Sunway as one of my best decisions ever.”

Joni Tan En Ling
4A* Cambridge GCE A-Level, June 2014
Medicine, University of Sheffield, UK
SMK USI 4, Subang Jaya, Selangor, Malaysia

“The A-levels is arguably the fast track to top universities. My experience at Sunway College was truly challenging as it involved a lot of self-motivation and independent study in a university campus setting that was different from high school.”

Henry Lee Min Rong
4A* Cambridge GCE A-Level, June 2014
Mechanical Engineering, University of Oxford, UK
(Kyoto Cheah Foundation - Sunway Group Scholarship)
Kuan Cheng High School, Kuala Lumpur

“Sunway A-Level Programme provides me with sufficient resources and the right environment to learn and strive for the best. Through the mentor-mentee system, I have met dedicated, passionate lecturers who are always trying their very best to assist students and to explore our potentials. Hence, with the help of my lecturers, I have achieved top grades in my A-Level and received a Bronze medal in the 45th International Chemistry Olympiad Competition in Moscow. At the same time, I have foster invaluable close-knit relationships with my lecturers and friends. Therefore, pursuing A-Level in Sunway College is never a regretful decision for me.”

Liew Zaiing
4A* Cambridge GCE A-Level, June 2013
Top in Malaysia Mathematics (AS Level), Nov 2012
Engineering, University of Cambridge
(Jeffrey Cheah Foundation - Sunway Group Scholarship)
Chung Hwa Independent High School, Kuala Lumpur

“Each lecturer carries a unique principle of education which penetrates deep into my heart. Their dedicated teaching in combination with a complete learning environment provided by Sunway College truly brings out the most in each student. Sunway College allows me to develop a true passion for learning as it provides far beyond an ordinary education, but an exploration into our own capabilities and interests.”

Teng Wai Huang
4A* Cambridge GCE A-Level, June 2013
Medicine, University of Glasgow, UK
SMK St Francis, Melaka
KPM Bursary Scholar 2012

“A-level is undeniably tough and demanding as it is 100% examination-based. However, my A-level experience here in Sunway is an enjoyable and memorable one. The lecturers especially were extremely helpful even after office hours and gave extra classes prior to the AS and A2 exams. Not forgetting, the dreadful weekly tests and tutorials had a silver lining as I did not need to revise from scratch and could save time, especially for my A2 exams. The friends I have made here are all amazing in their own ways, and the small classroom capacity strengthened our bonds as we have come to know each other better. I would say that the overall environment of the college is very conducive for my studies and I am thankful that Sunway has offered me quality education and preparation for university.”

Lim Ying Yi
4A* Cambridge GCE A-Level, June 2013
Engineering, University College London, UK
SMK Puak Bandar Puchong 1, Selangor
KPM Bursary Scholar 2012

“Studying A-levels in Sunway was an interesting experience for me. The campus acts as a home for a large community of students of different countries, backgrounds and courses. The part I enjoyed most were the lectures. The lecturers were ever ready to assist students in their studies and also in matters outside curriculum boundaries, which encourages further learning and understanding.”

Tay Ying Nuan, Fiona
4A* Cambridge GCE A-Level, June 2012
Mathematics, University of Oxford, UK
SMK Kathulik, Petaling Jaya

“Sunway’s environment played a crucial role in my academic and personal development. My lecturers were motivating; their lectures, captivating. I had the opportunity to work amongst top students both locally and internationally. This raised the bar in terms of academic standards, instigating myself to work hard in order to remain above that bar. The strong support system and undeniable quality of education that Sunway provides leaves me grateful to have chosen Sunway.”

Oh Yue Jin
4A* Cambridge GCE A-Level, June 2012
Biological Sciences, University of Oxford, UK
SMK Penang Free, Penang

“The Sunway A-Level programme is an excellent transition from secondary school into pre-university studies. The A-level lecturers were all helpful and in particular, the Further Math lecturer, Mr Yong You. It was an intensive programme but worth it.”

Ng Zhu Shen
3A* Cambridge GCE A-Level, June 2012
Engineering, University of Cambridge, UK
SMK Damanusa Utama, Petaling Jaya

“Studying and living in Sunway College is one of the highlights of my life. Academically, I was able to challenge myself through the rigorous A-level programme. Although it was tough, our lecturers were very accessible and would readily help us in and out of the classroom. Also, having small-sized classes facilitated the learning process tremendously. It enabled discussions and healthy debates to occur freely, which aided in our understanding. Sunway College became my second home. I build many strong friendships and learnt to balance between studies and play. The A-levels served excellently as a transition between my school life and university studies.”

Pan Jin Ahn
4A* Cambridge GCE A-Level, June 2012
Top in Malaysia A-Level Chemistry 2012, Top in Malaysia A-Level Physics 2012
Bates College, Maine, USA

“Throughout, my dedicated lecturers guided me. They were willing to help, give extra classes and answer any questions, ensuring we understood what was taught. They stressed the importance of mastering coursework and taking pleasure in learning, not focusing only on exams. My time at Sunway was thoroughly enjoyable; not very stressful and paced just right for studies and activities. The A-Levels can be very demanding, but is also course that one gets the most out of.”

Oh Coxin
CIE Outstanding Achiever Awards 2009 Top in Malaysia for Biology
Cambridge International Fellowship Awards: 2nd highest mark in the world for Biology (June ’09 AS level) and Highest mark in the world for Physics (June ’09 AS level)
Science (MIT scholarships), Massachusetts Institute of Technology
Chung Hwa Independent High School, Kuala Lumpur

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Chung Hwa Independent High School, Kuala Lumpur
QUALITY POLICY

Sunway College (KL), the beacon of higher education, is committed to imparting quality education to our students through efficient management practices by complying with all statutory and regulatory requirements including the requirements of our external partners. We are committed to continual improvement of our scholastic ability and effectiveness by enhancing the awareness of quality and competency of our faculty and management staff; continually reviewing our key processes to ensure compliance to ISO 9001:2008, and respond to customers’ concerns in a timely manner.

QUALITY OBJECTIVES

• Promote and establish a culture of quality at all levels of the college community
• Conform to the regulatory requirements of the Ministry of Education and External Partners’ quality requirements
• Provide a learning environment conducive for quality teaching and learning, via:
  - Provision of staff development to enhance customer satisfaction
  - Continuous improvement from feedbacks