Cambridge GCE A - Level

Student Guide
Welcome to the Sunway A-Level Programme! Pre-university is an important crossroads, so choose well. A Sunway A Level qualification not only brings you a step closer to attaining your goals but also opens up a world of possibilities. Here in the Sunway A-Level programme, we work with you to realise your goals.

Our consistent track record and excellent results are testimony to what you will experience here. The Sunway A-Level programme has been a Cambridge Fellowship Centre since 2005. This is in recognition of our excellent delivery system, consistent academic performance and attainment of Cambridge Top in the World awards.

Pursuing the Cambridge A Level qualification will be exciting and rewarding as you prepare for admission to universities worldwide, including top-tiered institutions. Students before you have successfully entered premier universities in the world like Cambridge, Oxford, Imperial, the London School of Economics, Harvard and MIT. Your lecturers and academic mentors will guide you in your academic work and advise you on how you can benefit from the wide range of learning facilities and support services available at Sunway. Experienced counsellors from our university placement centre further support you in your university application journey.

In addition to an intellectually stimulating academic environment, we provide you with ample opportunities to participate in extracurricular activities. In the Sunway A-Level Programme, we encourage your holistic development.

We are extremely proud of our students and their individual success stories. We are also very proud of what they go on to achieve. I look forward to welcoming you to the programme and to working with you to ensure you too leave as successful individuals fully prepared for university and able to meet future challenges with confidence.

Carol Wong, Director,
Cambridge GCE A-Level Programme

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We are delighted to welcome you to the Cambridge International A Level programme at Sunway College and congratulate you on deciding to pursue this qualification, an international passport to success for university education and beyond.

Cambridge International Examinations is the world's largest provider of international education programmes and qualifications for 5 to 19 year olds. We are part of the University of Cambridge, one of the world's top universities and trusted for excellence in education. Our qualifications are recognised by the world's universities and employers.

Cambridge International A Level is an internationally benchmarked qualification, which is taken in over 140 countries by 70,000 students every year and widely recognised by universities and employers around the world. It is accepted for entry into world class universities in countries such as the UK, Germany, USA, Canada, Singapore and New Zealand. It is also accepted for tertiary studies in Malaysia, which means that through studying this qualification, you will develop essential skills that will prepare you for higher studies in Malaysia or anywhere in the world.

Cambridge International A Level, like all of our programmes and qualifications, helps Cambridge learners to be confident, responsible, innovative and engaged. We wish all Cambridge learners at Sunway College every success in their studies and hope this preparation will bring lifelong success and a love of learning which will stay with you through school, university and beyond.
Sunway College has been preparing students since 1994 for the General Certificate of Education (GCE) Advanced-Level qualification through examinations set and assessed by the Cambridge International Examinations.

Cambridge is the world’s largest provider of international educational qualifications with more than 1,100 examination centres across the globe. More than 50 such centres are currently operating in Malaysia alone. Any centre which proves its worth through a superior delivery system that produces excellent results in the biannual examinations is accorded the status of a Fellowship Centre. Only three centres in Malaysia have attained this elite status and Sunway is one of them!

The GCE A Level qualification places emphasis on in-depth knowledge, deep understanding, strong reasoning abilities and critical thinking. It is arguably the most widely recognised pre-university qualification in the world, readily accepted as proof of superior academic ability for entry into world-class universities around the world.

University of Cambridge
International Fellowship Centre

The Fellowship Centre status awarded by Cambridge to our A-Level programme in 2005 is a clear recognition of our excellent delivery system and ensuing top-notch results on a world stage. We have a consistent track record of outstanding academic performance and a string of international awards won by our students.

In the June 2014 examinations, our overall pass rate was 100% with 44% of our students achieving three A-grades or more. Our students have consistently topped the nation and the world, winning top Cambridge International Examinations awards in Mathematics, Further Mathematics, Biology, Chemistry, Physics, Psychology, Economics, Accounting, Law, Thinking Skills and General Paper since 1998.
International Advanced Level and Advanced Subsidiary Qualifications

The Cambridge A-Level curriculum provides a firm bedrock of fundamental knowledge by guaranteeing comprehensive coverage in the breadth and depth of each subject offered. Students are assessed on their mastery of subject matter, their application of knowledge and understanding to everyday scenarios and their ability to think critically in unfamiliar situations. In the Sciences, a fair part of the assessment involves the demonstration of laboratory-based skills.

The programme of A-Level studies at Sunway involves a two-tiered structure of examinations leading to the award of a certificate. The staged assessment relieves the pressure associated with sitting for one set of final examination papers. The AS (Advanced Subsidiary) examinations test fundamental skills while the A2 (Advanced Level) examinations are a more wide-ranging assessment. Our 1.5-year programme comprises three semesters, each about six months long, with the AS examinations at the end of Semester 2 and the A2 examinations at the end of Semester 3.

Objectives and Learning Outcomes

The Cambridge International AS and A Level develop learners’ knowledge, understanding and skills in:

- in-depth subject content
- independent thinking
- applying knowledge and understanding to new as well as familiar situations
- handling and evaluating different types of information sources
- thinking logically and presenting ordered and coherent arguments
- making judgements, recommendations and decisions
- presenting reasoned explanations, understanding implications and communicating them clearly and logically
- working and communicating in English

Academic Requirements

A minimum of 5 credits in the SPM, O-Levels or the equivalent, with at least a credit in SPM English or an equivalent. Students who intend to take A-Level science subjects must have at least credits in the same SPM/O-Level pure science subjects; Combined Science does not provide a sufficient foundation. Additional Mathematics is required for A-Level Mathematics.
Choice of Subjects

The A-Level subjects offered are:

- Accounting
- Biology
- Chemistry
- Economics
- Further Mathematics
- Law
- Mathematics
- Physics
- Psychology

Students are required to choose a minimum of three (3), or a maximum of four (4) A-Level subjects. Thinking Skills is offered up to AS level only. An English Language class is offered in the first semester of each intake.

The following is a guide to the most popular combinations students choose as pathways to various university courses. Please note that these combinations are not compulsory or absolute; for further information and/or advice, please consult a qualified member of staff.

<table>
<thead>
<tr>
<th>Pre-Medicine &amp; Pre-Science</th>
<th>Pre-Engineering &amp; Pre-Science</th>
<th>Pre-Business &amp; Pre-Law</th>
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</thead>
<tbody>
<tr>
<td>Biology</td>
<td>Chemistry</td>
<td>Mathematics</td>
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<tr>
<td>Chemistry</td>
<td>Physics</td>
<td>Accounting</td>
</tr>
<tr>
<td>Physics</td>
<td>Mathematics</td>
<td>Economics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Further Mathematics*</td>
<td>Law</td>
</tr>
<tr>
<td>Psychology</td>
<td>Economics</td>
<td>Psychology</td>
</tr>
</tbody>
</table>

* Must be taken as a fourth subject in addition to Mathematics; offered to the January and July intakes only.

Throughout the course, students are advised, counselled and given help on university applications and placement. While at Sunway we provide counselling and guidance to our students in choosing appropriate subject combinations, students are strongly advised to carry out whatever research is necessary, as tertiary course requirements can change over time, and universities can differ greatly with regard to standards and preferences.

Assessments

The A-Level subject syllabi are divided into the AS Level, which is the first half of the programme and forms the foundation of A-Levels, and the A2 Level, which is the second part of the syllabus and covers more difficult topics, with each level contributing 50% towards the final A-Level grade.

The examination papers at both the AS and A2 Levels are set and marked by examiners from Cambridge International Examinations.

Intakes & Examinations

<table>
<thead>
<tr>
<th>Intake</th>
<th>AS Examinations</th>
<th>A-Level (A2) Examinations</th>
</tr>
</thead>
<tbody>
<tr>
<td>January</td>
<td>November (same year)</td>
<td>June (following year)</td>
</tr>
<tr>
<td>March</td>
<td>November (same year)</td>
<td>June (following year)</td>
</tr>
<tr>
<td>July</td>
<td>June (following year)</td>
<td>November (following year)</td>
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</table>
Help and Support

Staff from the A-Level programme and the Student Services Department offer assistance to students in the areas of academic and personal counselling. At the programme level, each student is assigned an academic staff member as mentor.

Mentor-Mentee System

Each student in our A-Level programme is assigned an academic mentor who will provide pastoral care throughout the student’s studies. At the outset, this system fosters the forging of a meaningful relationship between lecturer and student, and promotes the close monitoring of the student’s overall progress. The system also identifies each mentor as a capable and ready resource person for counsel pertaining to choice of career and placement in appropriate universities. Mentors assist their mentees in their university applications, including the writing of references and testimonials. On a broader level, the mentor-mentee system helps guide the overall social, emotional and mental development of the student body.

Parents’ Day

Parents’ Day is held to enable parents and guardians to meet with lecturers and discuss the academic and personal development of each student. This will enable parents/guardians and lecturers to work together to help students develop their full potential.

Progress Reports

Progress reports are evaluative reports provided to parents/guardians. These reports are an important means of letting parents know about the student’s progress. The programme regards parental involvement and home support as critical factors in helping students improve.

A-Level Student Council (ALSCO)

ALSCO comprises a team of committed, dedicated and creative young people who are the leaders of the A-Level student body. ALSCO serves as a platform for students to organize activities, share ideas, participate in community service work, and most importantly to develop leadership and interpersonal skills. Members of ALSCO also learn to come out of their comfort zone and achieve their full potential to be leaders. ALSCO members become role models and set good examples for their coursemates. Examples of events ALSCO has organized include charity events to raise funds for the less fortunate and needy, field trips, leadership and teambuilding camps, and many social, cultural, sporting and recreational activities.

Student Attendance

Although attendance is not part of the evaluation process in the A-Level programme there is a high correlation between attendance and achievement and it is likely that a student who has a high degree of absenteeism will be doing poorly. Attendance is a priority and is monitored and recorded diligently. Students who miss three or more classes in a month will be reported to the Director of Programme and parents or guardians will be informed. Persistent absence from class may result in the student being excluded from classes and barred from registering for the A-Level examinations.

Student Punctuality

Lateness is not only disruptive to others but also adversely affects effective class participation. Chronic lateness will be treated similarly to frequent absences and will be reflected in the student’s final mark. It is within the subject teacher’s prerogative to deny access to class to chronic latecomers and treat the denied access as an absence. If a student knows he/she will be absent for lessons, he/she must produce a parent’s letter to state the reasons and proposed absenteeism dates in advance of the leave of absence.

Academic Counselling

If a student is found to be too far behind in the syllabus and unable to catch up due to lack of attitude/aptitude then he/she will be counselled to drop a subject. If two or more lecturers agree he/she lacks the ability to cope, after the mid-semester report, he/she will be counselled and further action recommended accordingly.

Coursework & Examinations

Coursework and internal examinations prepare students for the final external examinations and, to a certain extent, university itself. In accordance with internal programme policy, it is mandatory that all students maintain a minimum of 80% attendance and record a minimum of a pass grade in the overall internal assessments to be permitted to register for the external examinations. In addition, to be permitted to register for the Advanced Level examinations students must obtain at least a pass for each of their subjects at Advanced Subsidiary Level.

Extracurricular Activities

There are many extracurricular activities available to all students in the institution. These activities are usually held during the weekdays, but may occasionally be scheduled over weekends and public holidays. Students are encouraged to participate in extracurricular activity as it provides a more wholesome development. It may also enhance a reference or testimonial.
Teaching Faculty

The academic staff of the A-Level Programme are highly qualified, experienced and truly committed. With an average of 20 years of teaching experience across the faculty, they are highly competent in the task of imparting knowledge and understanding to their young charges.
### Outstanding Cambridge Learner Award Winners

#### 2014
- **Top in the World Further Mathematics (A Level)**: Chin Hon Huin, Ho Yujing
- **Top in the World Biology (A Level)**: Stephanie Wan Siew Ming
- **Top in the World Mathematics (A Level)**: Teng Wai Li, Adrian Yong Xiao Bin, Amelita Ong Shu Peng, Beh Sin Ming, Chai Ting Ting, Cheah Jun Yi, Cheong Meng Chuan, Chew Jorh Wen, Chew Qiu Jing, Chin Lit Lee, Daniel Ooi Boon Yann, Eric Chong Jing Fu, Hannah Seng Yi Ling, Hoo Kai Wen, Liew Khye Borg, Lim Chuen Bing, Lim Wei Xian, Loh Jian Kit, Lum Hui Huey Joanna, Masayoshi Kuwabara, Matthew Yee Chi Hong, Megan Yeoh Li Yuen, Ong Wai Ying, Png Ren Chi, Poh Zi Yun, Sim Jia Zheng, Sing Peir Yun, Tan Lin Ying, Teh Jia Yun, Teh Huey Shan, Tong Seng Yie, Teng Wai Li, Tey Huey Shan, Tong Seng Yie, Teng Wai Li

#### 2012
- **Top in the World Mathematics (AS Level)**: Wong Joon Keet, Cynthia Law Jia Ee
- **Top in Malaysia Psychology (A Level)**: Niroshah A/P Puspalingam, Pan Jia Ahn
- **Top in Malaysia Economics (A Level)**: Desmond Chan Shan Yi, Pan Jia Ahn
- **Top in Malaysia Mathematics (AS Level)**: Lim Zun Yuan, Liew Ziqing

#### 2011
- **Top in the World Mathematics (AS Level)**: Daphne Ngan Hwee Ern, Ang Hui Inn, Darren Soh Ningyuan, Gan Fang Wen, Juliah Gherman, Muhammad Siddiq Foong, Nur Dzafirah, Charmaine Leong Sook Yee, Lee Kin Wai, Charmaine Leong Sook Yee, Jacqueline Liu Xing Yi

#### 2010
- **Top in the World Mathematics (AS Level)**: Stephenas Teh Wee Seng, Ang Hui Inn
- **Top in the World Mathematics (AS Level)**: Liew Ziqing, Tham Yow Wai, Kritiyesha A/P Karunagaran, Danielle Kot Beng Hooi

#### 2013
- **Top in the World Mathematics (AS Level)**: Chester Gan Ming Shern, Teh Jia Wei
- **Top in the World Mathematics (AS Level)**: Micah See Siou-Yong, Daphne Ngan Hwee Ern
- **Top in the World Mathematics (AS Level)**: Ang Yer Yin, Ho Shi Ying, Kuan Wei Jee, Loh Khang Yee, Tan Tee Toon, Kuan Wei Jee, Pan Eu Fern

#### Best Across Three Cambridge International A Levels Joint First Place (AS Level)
- **Top in the World Further Mathematics (A Level)**: Leong Yean Loong, Leong Yean Loong, Leong Yean Loong, Leong Yean Loong
- **Top in the World Further Mathematics (A Level)**: Nurdzafirah, Nurdzafirah, Nurdzafirah, Nurdzafirah
- **Top in the World Further Mathematics (A Level)**: Gan Fang Wen, Gan Fang Wen, Gan Fang Wen, Gan Fang Wen
- **Top in the World Further Mathematics (A Level)**: Iulia Gherman, Iulia Gherman, Iulia Gherman, Iulia Gherman
## Cambridge International Examinations Awards

<table>
<thead>
<tr>
<th>Year</th>
<th>Award</th>
<th>Subject</th>
<th>Name</th>
</tr>
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<tbody>
<tr>
<td>2009</td>
<td>Top in Malaysia Law AS Level</td>
<td>Thong Ming Sen</td>
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<tr>
<td>2009</td>
<td>Top in the World Psychology AS Level</td>
<td>Sarah Chew Jink Sian</td>
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<tr>
<td>2009</td>
<td>Top in Malaysia Accounting AS Level</td>
<td>Ng Hui Sin</td>
<td></td>
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<tr>
<td>2009</td>
<td>Top in Malaysia Biology AS Level</td>
<td>Oh Coyin</td>
<td></td>
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<tr>
<td>2009</td>
<td>Top in the World (3rd Highest) Mathematics A Level</td>
<td>Sim Hui Wen</td>
<td></td>
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<tr>
<td>2009</td>
<td>Top in the World (2nd Highest) Biology AS Level</td>
<td>Oh Coyin</td>
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<tr>
<td>2009</td>
<td>Top in the World (Joint Highest) Psychology AS Level</td>
<td>Sarah Chew Jink Sian</td>
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<tr>
<td>2009</td>
<td>Top in the World (Highest) General Paper AS Level</td>
<td>Kuan Kai Yuan</td>
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<tr>
<td>2009</td>
<td>Top in the World (Highest) Physics AS Level</td>
<td>Oh Coyin</td>
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<tr>
<td>2009</td>
<td>Top in the World (Joint Highest) Mathematics AS Level</td>
<td>Charmaine Leong Sook Yee</td>
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<tr>
<td>2009</td>
<td>Top in the World (Joint Highest) Mathematics AS Level</td>
<td>Chua Hui Ling</td>
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<tr>
<td>2009</td>
<td>Top in the World (Highest Joint) Mathematics A Level</td>
<td>Lee Kin Wai</td>
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<tr>
<td>2009</td>
<td>Top in the World (Highest Joint) Further Mathematics A Level</td>
<td>Lee Jian Ren</td>
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<tr>
<td>2009</td>
<td>Top in the World (2nd Highest) Psychology A Level</td>
<td>Jessica Ooi Sui Ying</td>
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<tr>
<td>2009</td>
<td>Top in the World (3rd Highest) Psychology A Level</td>
<td>Justin Ooi Seng Geap</td>
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<tr>
<td>2008</td>
<td>Best in three International A Level Subjects (2nd place)</td>
<td>Yeo Jun Hau</td>
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<tr>
<td>2008</td>
<td>Top in Malaysia Mathematics A Level</td>
<td>Nurul Azeem Bte Abd. Jamil</td>
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<tr>
<td>2008</td>
<td>Top in the World Mathematics AS Level</td>
<td>Yeow Xinyan</td>
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<tr>
<td>2008</td>
<td>Highest Marks in the World for Mathematics</td>
<td>Sim Hui Wen</td>
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<tr>
<td>2008</td>
<td>Highest Marks in the World for Mathematics</td>
<td>Ooi Yu Min</td>
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<tr>
<td>2008</td>
<td>Top in the World AS Award for Mathematics</td>
<td>Ng Whit Ni</td>
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<tr>
<td>2008</td>
<td>Top in Malaysia AS Award for Chemistry</td>
<td>Parth Partak</td>
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<tr>
<td>2008</td>
<td>Top in Malaysia AS Award for Economics</td>
<td>Beh Shao Min</td>
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<tr>
<td>2007</td>
<td>Top in Malaysia Award for General Paper</td>
<td>Sabreen Maryam Ali</td>
<td></td>
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<tr>
<td>2007</td>
<td>Top in Malaysia Award for Physics</td>
<td>Sarah Zulaikha Bte Samad</td>
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<tr>
<td>2006</td>
<td>Top in Malaysia Award for General Paper</td>
<td>Priya A/P Kulasagaran</td>
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<td>2006</td>
<td>Top in Malaysia Award for General Paper</td>
<td>Priya A/P Kulasagaran</td>
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<td>2006</td>
<td>Top in Malaysia Award for General Paper</td>
<td>Priya A/P Kulasagaran</td>
<td></td>
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<tr>
<td>2004</td>
<td>Top in Malaysia Award for Advanced Level Mathematics</td>
<td>Yap Pau Ling</td>
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<tr>
<td>2004</td>
<td>Best in three A2/AS Level Subjects</td>
<td>Yap Pau Ling</td>
<td></td>
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<tr>
<td>2004</td>
<td>Top in Malaysia Award for General Paper</td>
<td>Priya A/P Kulasagaran</td>
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### Outstanding International Fellowship Awards

<table>
<thead>
<tr>
<th>Year</th>
<th>Award</th>
<th>Subject</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>Oxford &amp; Cambridge Examinations &amp; Assessment Council Prize For Business Subjects</td>
<td>Lum Kee Keong</td>
</tr>
<tr>
<td>1999</td>
<td>Oxford &amp; Cambridge Examinations &amp; Assessment Council Prize For Mathematics</td>
<td>Wong Seck Jiong</td>
</tr>
<tr>
<td>1998</td>
<td>Oxford &amp; Cambridge Examinations &amp; Assessment Council Prize For Science (Biological)</td>
<td>Lee Tet Woo</td>
</tr>
</tbody>
</table>
What Our Students Say...

“Sunway College provides a conducive environment for studying. It has experienced and dedicated lecturers that guided me through the tough A-Level programme. Overall, I really enjoyed my time in Sunway College Kuala Lumpur.”

Desmond Eow Fu Shen
4A* Cambridge GCE A-Level, June 2014
Electrical and Electronic Engineering, Nanyang Technological University, Singapore
SMK USJ 12, Subang Jaya, Selangor

“I graduated from the A-Level course with outstanding results thanks to my lecturers who taught and guided me with passion and dedication, not forgetting the love and support from my family members and friends. My experience at Sunway College was one which I cannot describe in words. Thanks to Sunway College for all the sweet memories.”

Florence Kong Wan Yiin
4A* Cambridge GCE A-Level, June 2014
Medicine & Surgery, Monash University, Sunway Campus
SMK Green Road, Kuching, Sarawak, Malaysia
KPM Bursary Scholar 2013

“Sunway College is a great college with lecturers who are fully dedicated in educating and engaging their students. The dedication and commitment shown by my lecturers helped me to achieve my straight As. Thank you Sunway College!”

Justin Fong Zhen Hou
3A*,1A Cambridge GCE A-Level, June 2014
Accounting & Finance, London School of Economics, UK
SMK Bandar Utama Damansara (4), Petaling Jaya, Selangor, Malaysia

“Studying the A-Levels at Sunway College was a great learning and growing experience for me. I am incredibly honoured and grateful to have been taught by such experienced and dedicated lecturers who provided so much help and support.”

Ng Jie Yi
4A* Cambridge GCE A-Level, November 2013
Veterinary Medicine, University of Cambridge
SMK Puteri Titiwangsa, Kuala Lumpur
KPM Bursary Scholar 2013

“My journey at Sunway has been a wonderful one with incredible friends & dedicated lecturers who supported me in every way they could. My lecturers were very helpful by answering all my questions and easing my doubts. While studying the A-levels, I grew as an individual learning how to be more organised & versatile and I regard studying at Sunway as one of my best decisions ever.”

Joni Tan Ern Ling
4A* Cambridge GCE A-Level, June 2014
Medicine, University of Sheffield, UK
SMK USJ 4, Subang Jaya, Selangor, Malaysia

“The lecturers here were very supportive; they put in a lot of effort and time to ensure that we were all prepared for our examinations.”

Vipul Agarwal
4A* Cambridge GCE A-Level, November 2013
Chemical Engineering, University of Cambridge
Global Indian International School, Malaysia

“The A-levels was arguably the fast track to top universities. My experience at Sunway College was truly challenging as it involved a lot of self-motivation and independent study in a university campus setting that was different from high school.”

Henry Lee Min Rong
4A* Cambridge GCE A-Level, June 2014
Mechanical Engineering, University of Oxford, UK (Jeffrey Cheah Foundation - Sunway Group Scholarship)
Kuen Cheng High School, Kuala Lumpur

“Sunway A-Level Programme provides me with sufficient resources and the right environment to learn and strive for the best. Through the mentor-mentee system, I have met dedicated, passionate lecturers who are always trying their very best to assist students and to explore our potentials. Hence, with the help of my lecturers, I have achieved top grades in my A-Level and received a Bronze medal in the 45th International Chemistry Olympiad Competition in Moscow. At the same time, I have foster invaluable, close-knit relationships with my lecturers and friends. Therefore, pursuing A-Level in Sunway College is never a regretful decision for me.”

Liew Ziqing
4A* Cambridge GCE A-Level, June 2013
Top in Malaysia Mathematics (AS Level, Nov 2012)
Engineering, University of Cambridge, UK (Jeffrey Cheah Foundation - Sunway Group Scholarship)
Chong Hwa Independent High School, Kuala Lumpur

“Each lecturer carries a unique principle of education which penetrates deep into my heart. Their dedicated teaching in combination with a complete learning environment provided by Sunway College truly brings out the most in each student. Sunway College allows me to develop a true passion for learning as it provides far beyond an ordinary education, but an exploration into our own capabilities and interests.”

Teng Wai Huang
4A* Cambridge GCE A-Level, June 2013
Medicine, University of Glasgow, UK
SMK St Francis, Melaka
KPM Bursary Scholar 2012
"A-level is undeniably tough and demanding as it is 100% examination-based. However, my A-level experience here in Sunway is an enjoyable and memorable one. The lecturers especially were extremely helpful even after office hours and gave extra classes prior to the AS and A2 exams. Not forgetting, the dreadful weekly tests and tutorials had a silver lining as I did not need to revise from scratch and could save time, especially for my A2 exams. The friends I have made here are all amazing in their own ways, and the small classroom capacity strengthened our bonds as we have come to know each other better. I would say that the overall environment of the college is very conducive for my studies and I am thankful that Sunway has offered me quality education and preparation for university.”

Lim Ying Yi
4A* Cambridge GCE A-Level, June 2013
Engineering, University College London, UK
SMK Pusat Bandar Puchong 1, Selangor
KPM Bursary Scholar 2012

"It is difficult to believe that so many wonderful and also not-so-wonderful events had occurred in such a short period of time; a year and a half. I definitely would say that I am rather fortunate for everywhere I went I met nice and friendly people. This included my college friends and even the lecturers. My lecturers were not only interesting, wacky, and helpful, they had also been very caring and motivating in their very own way. Every lecturer, being unique and special, had his or her own teaching method that had helped me become the A Level student I am now. The lecturers are never one to reject you when you are in need of help; just drop them a call or pop into class earlier and they will help you with your studies. With the amazing lecturers’ help, hard work and a little bit of luck I had managed to obtain results I never thought I would get! And even better yet, an offer to study Dentistry in one of the top dental schools in the UK, a place I never imagined I would go to.

Lim Yen You
4A* Cambridge GCE A-Level, June 2013
Dentistry, University of Glasgow, UK
SMK USJ 12, Selangor
KPM Bursary Scholar 2012

"Studying A-levels in Sunway was an interesting experience for me. The campus acts as a home for a large community of students of different countries, backgrounds and courses. The part I enjoyed most were the lectures. The lecturers were ever ready to assist students in their studies and also in matters outside curricular boundaries, which encourages further learning and understanding.”

Tay Ting Nuan, Fiona
4A* Cambridge GCE A-Level, June 2012
Mathematics, University of Oxford, UK
SMK Katholik, Petaling Jaya

"Sunway’s environment played a crucial role in my academic and personal development. My lecturers were motivating; their lectures, captivating. I had the opportunity to work amongst top students both locally and internationally. This raised the bar in terms of academic standards, instigating myself to work hard in order to remain above that bar. The strong support system and undeniable quality of education that Sunway provides leaves me grateful to have chosen Sunway.”

Oh Yue Jin
4A* Cambridge GCE A-Level June 2012
Biological Sciences, University of Oxford, UK
SMK Penang Free, Penang

"The Sunway A-level programme is an excellent transition from secondary school into pre-university studies. The A-level lecturers were all helpful and in particular, the Further Math lecturer, Mr Yong Yau. It was an intensive programme but worth it.”

Ng Zhu Shen
3A/A* Cambridge GCE A-Level June 2012
Engineering, University of Cambridge, UK
SMK Damansara Utama, Petaling Jaya

"Studying and living in Sunway College is one of the highlights of my life. Academically, I was able to challenge myself through the rigorous A-level programme. Although it was tough, our lecturers were very accessible and would readily help us-in and out of the classroom. Also, having small-sized classes facilitated the learning process tremendously. It enabled discussions and healthy debates to occur freely, which aided in our understanding. Sunway College became my second home. I build many strong friendships and learnt to balance between studies and play. The A-levels served excellently as a transition between my school life and university studies.”

Pan Jia Ahn
4A* Cambridge GCE A-Level, June 2012
Top in Malaysia A-Level Chemistry 2012; Top in Malaysia A-Level Physics 2012
Bates College, Maine, USA
SMK St Joseph, Kuching

"Throughout, my dedicated lecturers guided me. They were willing to help, give extra classes and answer any questions, ensuring we understood what was taught. They stressed the importance of mastering coursework and taking pleasure in learning, not focusing only on exams. My time at Sunway was thoroughly enjoyable, not very stressful and paced just right for studies and activities. The A-Levels can be very demanding, but is also the course that one gets the most out of”

Oh Coyin
CIE Outstanding Achiever Awards 2009: Top in Malaysia for Biology
Cambridge International Fellowship Awards: 2nd highest mark in the world for Biology (June ’09 AS level) and Highest mark in the world for Physics (June ’09 AS level)
Science (MIT scholarship), Massachusetts Institute of Technology
Chong Hwa Independent High School, Kuala Lumpur
This brochure is valid for our 2015 intakes.
All information is correct at the time of printing (Nov 2014)